UK GRADTEACH LIVE!

Presenter: ______________________________

JUDGING CRITERIA

TEACHING PHILOSOPHY

Does the presentation clearly convey central elements of the presenter’s teaching philosophy?
☐ Very Effective – 5 ☐ Effective – 4 ☐ Moderately Effective – 3 ☐ Not very effective – 2 ☐ Absent – 1

Comments:

Does the presentation clearly describe how the teaching philosophy advances learning in their discipline?
☐ Very Effective – 5 ☐ Effective – 4 ☐ Moderately Effective – 3 ☐ Not Very Effective – 2 ☐ Absent – 1

Comments:

Does the presentation articulate the value of the teaching philosophy?
☐ Very Effective – 5 ☐ Effective – 4 ☐ Moderately Effective – 3 ☐ Not Very Effective – 2 ☐ Absent – 1

Comments:

TEACHING PHILOSOPHY IN PRACTICE

Does the presentation use a clear and engaging classroom example to illustrate the teaching philosophy in practice?
☐ Very Effective – 5 ☐ Effective – 4 ☐ Moderately Effective – 3 ☐ Not very effective – 2 ☐ Absent – 1

Comments:

Does the presentation coherently explain how the specific classroom example relates to the teaching philosophy?
☐ Very Effective – 5 ☐ Effective – 4 ☐ Moderately Effective – 3 ☐ Not very effective – 2 ☐ Absent – 1

Comments:

Does the presenter avoid disciplinary or educational jargon, explain terminology and provide adequate background information to illustrate points?
☐ Very Effective – 5 ☐ Effective – 4 ☐ Moderately Effective – 3 ☐ Not very effective – 2 ☐ Absent – 1

Comments:
Does the example inspire a curiosity to know more about the subject and/or the presenter’s teaching philosophy?
☐ Very Effective – 5 ☐ Effective – 4 ☐ Moderately Effective – 3 ☐ Not very effective – 2 ☐ Absent– 1
Comments:

COMMUNICATION AND PRESENCE

Does the presenter convey enthusiasm in their teaching?
☐ Very Effective – 5 ☐ Effective – 4 ☐ Moderately Effective – 3 ☐ Not very effective – 2 ☐ Absent– 1
Comments:

Does the presenter have sufficient stage presence, eye contact and vocal range; maintain a steady pace; and have a confident stance?
☐ Very Effective – 5 ☐ Effective – 4 ☐ Moderately Effective – 3 ☐ Not very effective – 2 ☐ Absent– 1
Comments:

Does the presenter spend adequate time on each element of the presentation (as opposed to rushing through some key elements)?
☐ Very Effective – 5 ☐ Effective – 4 ☐ Moderately Effective – 3 ☐ Not very effective – 2 ☐ Absent– 1
Comments:

Do the slides enhance the presentation — are they clear, legible, and concise?
☐ Very Effective – 5 ☐ Effective – 4 ☐ Moderately Effective – 3 ☐ Not very effective – 2 ☐ Absent– 1
Comments:

UKGRADTEACH LIVE! RULES

- The competition is limited to graduate students who are teaching assistants or in primary instructor roles. This includes recitation and lab leaders, instructors teaching from a common syllabus, and instructors teaching their own course in the department.
- Three presentation slides are allowed.
- Additional electronic media (sound and video files) are permitted but will be counted in the five minutes.
- Additional props (costumes, musical instruments, laboratory equipment, models, etc.) are permitted.
- Presentations are limited to 5 minutes maximum; competitors exceeding 5 minutes are disqualified.
- Presentations are considered to have commenced when a presenter starts the presentation through movement or speech.
- The decision of the judges is final.